



# Undergraduate Teaching Assistant (25% time) Beginning Fall 2011

## **EDPT 110: Motivation and Learning Strategies for College Success**

The course applies research in social cognitive psychology and motivation theory to improve students' self-regulation and learning outcomes in different academic disciplines.

### **Responsibilities:**

- Attend weekly lectures (2 hours)
- Conduct weekly lab sections (2 hours)
- Attend weekly staff meetings (1-1/2 – 2 hours)
- Hold office hours for students

### **Required availability:**

#### Fall semester 2011:

- Staff meeting: Mondays 10:00 am – 11:30 am
- Lecture & labs: Mondays 12:00 pm – 2:00 pm  
& Wednesdays 12:00 pm - 2:00 pm

### **Qualifications:**

- Doctoral student standing
- Successful completion of EDUC 525 (Learning) or an equivalent course
- Preference will be given to candidates with a background in learning and motivation (an MS degree in Educational Psychology or a related field desired)

### **Compensation:**

- 8 units of tuition remission and a \$4812 stipend per semester
- Potential for Spring & Summer Appointments

**Applications due March 25, 2011**

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