



California Council on Teacher Education

Call for New Proposals for CCTE Quest for Teacher Education Research

A call has been issued this summer for new proposals for participation in the CCTE Quest for Teacher Education Research during the coming 2015-2016 academic year. Any CCTE members, delegates, or friends who have a research study related to teacher education either underway or about to begin, please submit your proposal to join the Quest (see accompanying application form). It is hoped that we will again have a total of 30 or so research studies involved again this year.

Background on the CCTE Quest for Teacher Education Research

With support from a State Chapter Grant from the American Association of Colleges for Teacher Education, the California Council on Teacher Education embarked on a "Quest for Teacher Education Research" during the recent 2014-2015 academic year. CCTE issued a call in the summer of 2014 for proposals for the Quest, and the response was excellent, as we have had 37 participating studies involving 85 individual researchers from 32 different college and university campuses, two government agencies, one school district, and one county office of education. Each of the projects also received guidance from a mentor appointed from CCTE.

The research proceeded during the 2014-2015 year, with each study submitting an initial interim report last December, most of the studies participating in a special institute on the Saturday of the Spring 2015 CCTE Conference, and all studies submitting either a final report or additional interim report in May, June, or July. Some of the studies will continue into the current 2015-2016 year, while others were completed at the end of the 2014-2015 academic year.

All of the studies have been asked to provide brief reports that are being published in *CCNews* to inform the membership of the research that has taken place. Nine of those reports appeared in the Summer 2015 issue while five others will be in the Fall 2015 issue. The researchers in each study are also being encouraged to prepare articles for submission to and consideration by either of the CCTE journals or other scholarly journals in the field.

Plans for 2015-2016 Year

In addition to the continuation of several of the 2014-2015 Quest projects into the 2015-2016 academic year, it is hoped that many new studies will wish to participate. The benefits of participation are many. The researchers involved in each study in the Quest receive communications sharing information about all of the other studies, each study is assigned an experienced research mentor by CCTE, Quest institutes are held at CCTE Fall and Spring Conferences so that the researchers can make presentations and engage in discussion about the implications of all of the studies, and reports are published in *CCNews* and guidance is offered the researchers towards publication of their results in scholarly journals.

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