

**DEPARTMENT OF SECONDARY EDUCATION
COLLEGE OF EDUCATION**

**Curriculum and Instruction
Tenure-Track**

The *Department of Secondary Education* is seeking a tenure track *Assistant Professor* of secondary curriculum and instruction in the College of Education at California State University, Fullerton. We are seeking an enthusiastic individual committed to promoting just, equitable, and inclusive education to teach in the graduate program and the single subject credential program. The Department offers Master of Science degrees with concentrations in Secondary Education, Teaching Foundational Mathematics, and Teacher Induction. These programs make extensive use of a cohort-based, online learning community model and have a strong theory to practice orientation. All are closely aligned with the core propositions of the National Board for Professional Teaching Standards. We offer a dynamic graduate program focusing on teacher leadership and teaching excellence at the master's level. Faculty would be contributing to a well-regarded Master of Science in Secondary Education program. (For more information about our national ranking [#21], please visit *US News and World Report*.) Our graduate students are typically working practitioners and engage in classes online or, in some programs, in a hybrid/blended model. In excess of 100 students are usually enrolled in our programs, primarily from a variety of colleges, universities, and school districts in Southern California, though our online programs do attract candidates from all over the nation.

The Secondary Teacher Education Program is a university-wide collaboration that serves single subject credential candidates in the areas of *Art, English, World Language, Foundational Level Mathematics, Mathematics, Music, Physical Education, Sciences, and Social Studies*. We have achieved regional and national recognition for excellence and are CTC and NCATE accredited. For detailed information about the department and our graduate program, go to <http://ed.fullerton.edu/SecEd/>

Responsibilities of the position include:

- Teach online, hybrid and/or face to face graduate courses in educational research methodologies and/or curriculum theory. (Additional courses in assessment and advanced educational technologies may be available.);
- Contribute to the Single Subject Credential Program by teaching online, hybrid and/or face-to-face courses in general pedagogy and subject-specific methods courses, at undergraduate and/or post baccalaureate levels;
- Provide academic advisement and support masters students through the graduate process, including project/thesis preparation/review;
- Collaborate with colleagues to conduct program/course planning and improvement;
- Assist the department with service and committee work;
- Participate in and expand partnerships with area schools that support the professional growth of our candidates and district teachers;
- Pursue a research agenda related to curriculum and instruction, teaching, and learning;
- Engage in ongoing professional development to maintain currency in the field;
- Provide service to the University, Department, Community and Profession.

Minimum Qualifications:

- An earned doctorate in Education or a related field from an accredited institution (if ABD, doctorate must be completed by start date);
- 3 or more years of full-time public school teaching experience as a credentialed teacher, preferably at the secondary level;
- Knowledge of and demonstrated ability to work effectively in the education of linguistically and culturally diverse school-aged adolescents;
- Experience with preparing educators to meet the educational needs of diverse school-aged students;
- Demonstrated expertise in teaching in hybrid and online delivery formats, including use of rich media and interactive strategies;
- Evidence of active and sustained scholarly activities; and
- Commitment to ongoing professional development to maintain currency in the field.
- A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect application status of applicants or continued employment of current CSU employees who apply for the position.

Preferred Additional Qualifications:

- Expertise in conducting action research, and in guiding practitioners to engage in action research projects;
- Expertise in a variety of research methods (qualitative, quantitative, mixed methods)
- Strong scholarship record and demonstrated success in obtaining external funding;
- In-depth understanding of current state and national teacher education issues, including Common Core Standards in Math and ELA, Next Generation Science Standards, and English Language Development Standards
- National Board certification and/or bilingual authorization.

Rank and Salary

This is a tenure-track position at the rank of Assistant Professor. Salary is highly competitive and commensurate with the experience and qualifications. An excellent comprehensive benefits package is available which includes health, vision and dental plans; spouse, domestic partner and/or dependent fee-waivers; access to the campus child-care; and a defined-benefit retirement plan provided through the state system, along with optional tax-shelter opportunities. For a summary description of benefits please go to:

http://hr.fullerton.edu/payroll_benefits/HealthCarePlans.asp

Appointment Date

August, 2016

Application Procedures

A complete on-line application/resume must be received by electronic submission in order to receive consideration. To apply, please go to: <https://apps.fullerton.edu/facultyrecruitment> to view all job listings and select **8198BR** to begin the application process and provide the following materials:

1. Letter of interest (relating your experiences to the required qualifications and responsibilities of the position)

2. Curriculum vitae
3. Three current (within past year) letters of recommendation
4. 1-2 recent scholarly publications

** Note that *graduate transcripts* will be requested after the initial paper screening.

On the **References page** of the online application, **enter information and email addresses for three referents who will provide a confidential letter of reference for your application.**

They will immediately receive a request via email along with information on uploading the letter. You will be able to verify that each letter has been received by CSUF by logging back in to the recruitment system.

Please direct all questions about the position to: Dr. Chris Street, Search Committee Chair at cstreet@fullerton.edu or call (657) 278-5905.

Application Deadline

To ensure full consideration, application materials should be submitted no later than October 9, 2015. Position is open until filled.

Multiple positions may be hired from this recruitment based on the strength of the applicant pool.

The person holding this position is considered a ‘mandated reporter’ under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

California State University Fullerton celebrates all forms of diversity and is deeply committed to fostering an inclusive environment within which students, staff, administrators and faculty thrive. Individuals interested in advancing the University’s strategic diversity goals are strongly encouraged to apply. EEO employer. Reasonable accommodations will be provided for qualified applicants with disabilities who self-disclose.