

**DEPARTMENT OF SECONDARY EDUCATION  
COLLEGE OF EDUCATION**

**Mathematics Teacher Education  
Tenure-Track**

The *Department of Secondary Education* in the College of Education at California State University, Fullerton is seeking a tenure track *Assistant Professor* of secondary curriculum and instruction with expertise in foundational level (grades 4-10) mathematics teacher education. We are seeking an enthusiastic individual committed to promoting just, equitable, and inclusive education to teach in the single subject credential program and graduate program. For detailed information about the department, go to <http://ed.fullerton.edu/SecEd/>

The Secondary Teacher Education Program is a university-wide collaboration that serves single subject credential candidates in *Art, English, World Languages, Foundational Level Mathematics, Mathematics, Music, Physical Education, Sciences, and Social Studies*. The Foundational Level Mathematics credential program is housed in the Department. Using a clinical model, candidates learn to design and implement learning activities that support student success with the California Common Core State Standards for Mathematics with a strong focus on teaching middle school learners and attending to issues to equity and access in school mathematics. Our program has achieved regional and national recognition for excellence and is CTC and NCATE accredited.

The Department also offers Master of Science degree with concentrations in Secondary Education, Teaching Foundational Mathematics, and Teacher Induction. Using a cohort-based, online learning community model, there is a strong theory to practice orientation in the coursework, all of which is aligned with the core propositions of the National Board for Professional Teaching Standards. The graduate students in our programs are typically working practitioners from a variety of school districts in Southern California, with some from out of state in the online program. Faculty would be contributing to a well-regarded Master of Science in Secondary Education program. (For more information about our national ranking [#21], visit *US News and World Report*.)

**Responsibilities of the position include:**

- Contribute to the Single Subject Credential Program in Foundational Level Mathematics by teaching online, hybrid, face-to-face courses in general pedagogy, subject-specific methods courses at undergraduate and post baccalaureate levels, supervising teacher candidates, and/or providing program advisement and coordination;
- Contribute to the Graduate Program by teaching courses in mathematics education, curriculum theory, assessment, and/or advanced educational technologies in face-to-face, hybrid and/or online instruction format;
- Provide academic advisement and support masters students in the Graduate Program, including project/thesis preparation/review;
- Collaborate with colleagues to conduct ongoing program/course planning and improvement;
- Assist the department with service and committee work;
- Participate in and expand partnerships with area schools that support the professional growth of our candidates and district teachers;
- Pursue a research agenda that leads to peer-reviewed presentations and peer-reviewed publications;
- Engage in ongoing professional development to maintain currency in the field;
- Provide service to the University, Department, Community and Profession.

**Minimum Qualifications:**

- An earned doctorate in Education or Mathematics Education from an accredited institution is required by the appointment date.

- 3 or more years of full-time public school mathematics teaching experience as a credentialed teacher, preferably at the secondary level;
- Knowledge of and demonstrated ability to work effectively in the education of linguistically and culturally diverse school-aged adolescents;
- Evidence of active and sustained scholarly activities with a focus on mathematics teacher education and/or mathematics education;
- Demonstrate deep understanding of Common Core State Standards for Mathematics and NCTM standards for the teaching of mathematics;
- Evidence of excellence in teaching mathematics education and/or teacher education courses including the use of current technology to support teaching and learning.
- Successful experience utilizing technology in face-to-face, hybrid, and/or online instruction.
- A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect application status of applicants or continued employment of current CSU employees who apply for the position.

### **Preferred Additional Qualifications:**

- Strong scholarship record including peer-reviewed publications and presentations at regional and national educational research conferences;
- Expertise in conducting action research and in guiding practitioners to engage in action research;
- Experience and knowledge in teaching in hybrid and/or online delivery formats;
- Success in obtaining external funding for scholarly activities;
- In-depth understanding of current state and national teacher education issues, including Common Core Standards in English Language Arts/Literacy, Next Generation Science Standards, the 21<sup>st</sup> Century Skills Framework, and California's English Language Development Standards;
- National Board certification and/or bilingual authorization.

### **Rank and Salary**

This is a tenure-track position at the rank of Assistant Professor. Salary is highly competitive and commensurate with experience and qualifications. An excellent comprehensive benefits package is available which includes health, vision and dental plans; spouse, domestic partner and/or dependent fee-waivers; access to the campus child-care; and a defined-benefit retirement plan provided through the state system, along with optional tax-shelter opportunities. For a summary description of benefits please go to: [http://hr.fullerton.edu/payroll\\_benefits/HealthCarePlans.asp](http://hr.fullerton.edu/payroll_benefits/HealthCarePlans.asp)

### **Appointment Date**

August, 2016

### **Application Procedures**

A complete on-line application/resume must be received by electronic submission in order to receive consideration. To apply, please go to: <https://apps.fullerton.edu/facultyrecruitment> to view all job listings and select **8197BR** to begin the application process and provide the following materials:

1. Letter of interest (relating your experiences to the required qualifications and responsibilities of the position)
2. Curriculum vitae
3. Three current (within past year) letters of recommendation
4. 1-2 recent scholarly publications

\*\* Note that *graduate transcripts* will be requested after the initial paper screening.

On the **References** page of the online application, **enter information and email addresses for three referents who will provide a confidential letter of reference for your application.** They will immediately receive a request via email along with information on uploading the letter. You will be able to verify that each letter has been received by CSUF by logging back in to the recruitment system.

Please direct all questions about the position to: Dr. Chris Street, Search Committee Chair at [cstreet@fullerton.edu](mailto:cstreet@fullerton.edu) or call (657) 278-5905.

### **Application Deadline**

To ensure full consideration, application materials should be submitted no later than October 9, 2015. Position is open until filled.

Multiple positions may be hired from this recruitment based on the strength of the applicant pool.

The person holding this position is considered a ‘mandated reporter’ under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

California State University Fullerton celebrates all forms of diversity and is deeply committed to fostering an inclusive environment within which students, staff, administrators and faculty thrive. Individuals interested in advancing the University’s strategic diversity goals are strongly encouraged to apply. EEO employer. Reasonable accommodations will be provided for qualified applicants with disabilities who self-disclose.